



St John Vianney's Parish School

NEWSLETTER

I WILL SHOW YOU THE WAY TO HEAVEN

TERM 1

MARCH 4 2020

Number 3

Dear Families,

I have been talking to the children recently about developing sound work habits. I specifically mentioned the importance of:

- Listening carefully to instructions and explanations
- Asking clarifying questions when unsure
- Beginning work immediately and remaining focussed on the task at hand
- Being organised in their learning space
- Being prepared for each lesson
- Completing tasks in the allocated time

These skills need to be taught (and modelled) and children need to be prompted so that each skill can serve as a strong foundation for successful learning. At the same time, these skills can also foster independence as children become more accustomed to taking responsibility for their learning. Families can assist by setting goals with children and asking about their learning. On a practical level around the home, giving two-step instructions and imposing time limits on chores can also be of benefit.

Asking questions such as 'What did you enjoy about school today?' 'Tell me about Maths today?' or 'What was something new that you learnt today in Science?' are more likely to get a response than simply asking 'How was school today?'

I know I am not telling you anything new when I say that celebrating learning success is important in building a child's confidence. Simply taking an interest is a powerful message to children that you value their learning and are interested in hearing from them how they are going.

Enjoy the learning journey together!

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Last Friday the Youth Liaison Officer from the Blacktown Local Area Command (Police) presented a cyber safety session to parents and also to the children in Years 5 and 6. This is something that we do each year at St John Vianney's as part of our commitment to ensuring that children are aware of their responsibilities when they are online. The following websites are useful starting points for parents who wish to explore the issue of cyber safety in more depth. I urge all parents to access the information on the websites and talk to their children about safety and their responsibilities when they are online.

<https://www.esafety.gov.au>

<https://bullyiongnoway.gov.au>

<https://aifs.gov.au/cfa/publications/online-safety>

Cameron Lievore
Principal

IMPORTANT AND UPCOMING EVENTS

**Sunday 1st March -
Friday 6th March
Catholic Schools' Week
Celebrating 200 Years of
Catholic Education in
Australia**

**Friday 6th March
9.30am Welcome Assembly &
Open School
Ice Block Day lunchtime ~
P&F**

**MONDAY 9TH MARCH &
MONDAY 6TH APRIL
OPEN DAYS
2021 NEW ENROLMENTS
KINDY & OTHER GRADES**

**Tuesday 10th March &
Wednesday 11th March
Year 6 Leadership Camp**

**Friday 20th March
Easter Raffle Wrapping ~ P&F
Ice Blocks & Hot Dogs -
lunchtime ~ P&F
P&F Meeting 2:00pm ~
Staffroom**

**Newsletter available
on Skool Bag App or
subscribe through our
School Website**

**17 Cameron Street
Doonside NSW 2767
Phone: 8869 6300
E: stjohnvianneys@parra.catholic.edu.au
W: www.stjohnvianneysdoonside.catholic.edu.au**

RELIGIOUS EDUCATION NEWS

CATHOLIC SCHOOLS WEEK 2020!

This week our school will join with Catholic schools across NSW and the ACT to celebrate Catholic Schools Week. Catholic Schools Week is forging and strengthening connections between everyone who has a stake in our schools - students, staff, families, priests, parishioners, and members of the wider community. During Catholic Schools Week, we take the opportunity to highlight not only the best but also what we do in our schools every day. This Friday we invite our parents and friends to join us as we gather for a special **Welcome Assembly at 9:30** in our **MPR**. During this celebration Year 6 and Kindergarten will lead us in prayer, welcoming and thanking God for all our new families, students and teachers who join us this year. Parents will be welcome to visit classrooms following the assembly as well.



Lord Jesus,

You came among us as teacher, to reveal to us the Father's endless love and mercy.

*Our Catholic schools continue to give witness to your compassion and wisdom,
seeking always to ensure that we are all welcome no matter who we are.*

*May St John Vianney's continue to be a place of connection and source of hope and enthusiasm
for our young people and our families.*

May our work always be guided by the inspiration of your Spirit.

We ask this through Christ our Lord,

Amen.

PROJECT COMPASSION - CARITAS AUSTRALIA

This morning, all families received a Project Compassion money box. In Lent we are encouraged to be generous and think of others. Each year, Caritas run Project Compassion, an initiative that raises awareness of the needs of many around the world and how our small change can make a big difference in the lives of others.

Please be mindful of this throughout this season of Lent and give generously to those across the world who need change for the better in their lives, and in the lives of their families and community.



Simon Stennett

Religious Education Coordinator



**CATHOLIC SCHOOL'S WEEK
WELCOME ASSEMBLY & OPEN SCHOOL
FRIDAY 6th March 2020
9.30am-11.00am**

Each year it's always a joy to welcome new members to our school community. This year we welcome our new Kindergarten children and new students in Years 1-6.

We also welcome our new staff members:

**Mr Cameron Lievore
Miss Katherine Habashy
Miss Nudshi Algama
Ms Julie Poli School Counsellor
Miss Valentine Sultana IT Trainee**

We extend an invitation to all family and friends (especially our new families) to join us for this special celebration.

This will be followed by OPEN CLASSROOMS. You will have time to visit classrooms where your child can **share their learning with you.**

To conclude the morning's events you are invited to have a FAMILY PICNIC for MORNING TEA on the grass and tree areas.

Please bring a picnic blanket and morning tea for your family. Perhaps you could prepare and pack some special treats as a family in readiness for your family 'picnic recess'.

We look forward to celebrating these special events with you!

**VISITORS ARE WELCOME TO JOIN US AND TAKE THE
OPPORTUNITY TO VISIT CLASSROOMS**



For parents/guardians of students:

2020 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education, Skills and Employment (the department), to advise you that the department has requested that your child's school provide a 'statement of addresses', in accordance with the *Australian Education Regulation 2013* (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The information collected in the *statement of addresses* will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate the estimated capacity of a school community to contribute to the schools' operating costs (capacity to contribute). Australian Government funding to non-government schools takes this estimated capacity to contribute into account.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. Known as the direct measure of income (DMI), the proposed new methodology is based on the median income of parents or guardians of students at a non-government school. This is in contrast to the current area based measure which is a point in time analysis based on average circumstances in 2011 of the area in which students at the school lived. This change follows a review of the existing methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found on the department's website: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the ABS, for the purposes of reviewing capacity to contribute methodology, calculating capacity to contribute and Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

Your personal information will be provided to the ABS for capacity to contribute calculations and analysis as part of the Multi-Agency Data Integration Project (MADIP). Departmental staff will use the ABS' secure DataLab to undertake analysis and calculate capacity to contribute scores for schools using de-identified data (i.e. data that has had identifiable information such as name and address removed). The linked information will not be used for other purposes. Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@dese.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.dese.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.

Complaints or Grievances pertaining to School Issues

Our mission at St. John Vianney's is to be the lived example of Christ, where the dignity of each individual is valued and the rights and beliefs of all members of the community are respected. Our school is a place where Christian values and beliefs permeate, resulting in a climate where every child feels safe, secure, accepted and loved.

Complaints or grievances pertaining to school issues that relate to other children are to be dealt with by school personnel.

Just a reminder, it is not appropriate for parents to approach other parents/carers or their children with the intention of resolving an issue. Approaching other children in this manner is a breach of Child Protection. The first point of contact should always be the school.

The recommended procedure to be followed by parents is:

1. The first point of contact is the child's classroom teacher.

Contact the school office to make an appointment with the teacher concerned.

2. If parents/carers are not satisfied with the solutions offered or believe that they have not been given a fair hearing, they are encouraged to make an appointment with the Assistant Principal or Principal, to discuss the issues further.

Parents/Carers are reminded that there are two sides to every story and whilst it is important to listen to their children, it is also important not to draw conclusions or make accusations until all the facts are known.

School based complaints may be put in writing using the *Complaint Form* and the Assistant Principal or Principal establishes a process to deal with the complaint by:

- addressing the seriousness of the complaint;
- assessing the appropriateness of each option for resolution;
- keeping the resolution as close to the source of the complaint as possible.

3. If the school leadership team does not resolve the matter in a timely manner, or parents believe the outcome is unacceptable, parents should contact the Catholic Education Diocese of Parramatta who has procedures for ensuring that complaints are handled fairly.

Please refer to the CEDP Complaints Handling Policy & Procedures 2012 (Revised October 2015)

**Michelle Smith
Assistant Principal**

Affirmation: Congratulations to our Year 6 children who have been excellent 'buddies' to the Kindergarten children, assisting them to settle into school.



Parking Notice:

A reminder to parents that there is no parking in the Staff or Parish carpark when dropping off / picking up children unless you have a disability sticker displayed. Also, there is no parking in the bus bay at any time. Blocking driveways makes it very difficult for others to enter / exit so please refrain from this practise as well.

Complaints Procedures:

At St John Vianney's School, the dignity of each individual is paramount. The school follows the Catholic Education diocese of Parramatta Complaint Handling Policy and Procedures. A copy of the policy is available at the school office or online at:

<http://www.stjohnvianneysdoonside.catholic.edu.au/About-Us/Policies-and-Procedures>

Classroom issues should always be addressed with the class teacher in the first instance so that a positive outcome can be reached. Parents should not approach other children in an effort to resolve an issue or misunderstanding.

APPLICATION FOR EXTENDED LEAVE

Parents, as you know, it is very important that children attend school every day. Quite often leave is requested by parents for various reasons. While we understand that this may be necessary sometimes, it is not encouraged. **Every school day is important for every student.**

*If you intend taking your child out of the school for **five days or more** you must make a formal application to the Principal in writing and complete the '**Application for Extended Leave**' form which is available from the school office. The application must be **submitted at least 4 weeks prior to the expected leave** or earlier if possible.*

It is important for parents to know that, depending on circumstances, this leave may not be approved. Each application will be considered on an individual basis and could depend on circumstances such as the intention for the leave, your child's attendance and the impact the leave may have on your child's academic progress.

These regulations are in place in all schools in the Parramatta Diocese to make sure that all students have the best opportunity to achieve to their full potential. We appreciate your support and understanding of these requirements.

Mr Cameron Lievore – Principal

Fact Sheet for Parents and Caregivers - Explanation of Absences

Catholic Education Diocese of Parramatta promotes daily school attendance. Going to school every day is the single most important part of your child's education.

If your child is sick or absent you are required to notify their school on the first day of absence if at all possible. All explanations to the school must be provided within **7 days** from the first day of any period of absence.

Absences can be explained using one of the following methods:

1. Online: log the absence directly using *Skool Bag App*
2. Email: the school at *StJohnVianneys@parra.catholic.edu.au*
3. Telephone: the school office 8869 6300
4. Note sent with your child

Where an explanation has not been received within the 7 day timeframe or the explanation has not been accepted, the school will record the absence as unexplained or unjustified on the student's record. The school will not be able to accept explanations which are not received within the 7 day timeframe.

Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral

Why do I need to notify the school if my child is absent?

Parents of children aged 6 to 17 years are legally required to ensure their children attend school every day or provide an explanation if they are absent. Notifying the school and providing an explanation for your child's absence will fulfil this legal responsibility.

The safety and wellbeing of students are the highest priorities for schools. Parents need to know if their child isn't at school, and schools need to know when and why a child is absent. Notifying the school of your child's absence helps ensure the safety and wellbeing of all children in school.

What is your responsibility?

- Ensure your child attends school every day
- Notify the school immediately if your child is absent
- Provide an explanation for any absences within 7 days
- Make sure the school has your correct contact details so that you can receive attendance information about your child

every learner every day 



Dear Parents,

Parents play a key role in helping their children learn Mathematical concepts. Listed below are some ideas parents can do at home to help their children develop skills in the areas of 'Volume and Mass'.

- Filling containers with water in the bath or counting out how many teaspoons of sugar are needed for a recipe are fun ways for kids to start understanding mass and volume.
- Kids learn about measurement through watching their parents
- Kids initially develop an understanding of measurement through comparing objects.
- Talk about how many cups or teaspoons of each ingredient are used in a recipe when you are cooking together.
- Have your child help you weigh items when grocery shopping.
- Talk about how much your child weighed when they were born.

Kids' early experiences with measurement are often based on watching their parents. Seeing mum or dad measure and pour ingredients for a recipe or weigh items at the fruit shop will often become part of their play.

How kids learn to measure volume and mass

Kids develop an understanding of measurement through comparing objects. They may hold up two toys and say one is heavier or lighter than the other, or look at two glasses and say one has more water in it than the other. Soon after, they begin to compare more than two objects. Children need to play with a variety of materials and containers for filling, packing and pouring before they can move to using formal units such as kilograms and grams. They need to understand how things can be packed together to fill a container and which materials are better for packing.

What parents can do at home

- Give your child different sized plastic cups and a large plastic container to play with in the bath. Encourage your child to guess how many of each cup will be needed to fill the container.
- Talk about how many cups or teaspoons of each ingredient are used in a recipe when you are cooking together.
- Encourage your child to pack away their own toys and books. Talk about how things will fit better depending on the way they are stacked or placed.
- Make a sandpit from a large plastic tub so your child can fill various containers with sand. Sieves, colanders, plastic spoons and bottles, old margarine tubs and funnels are great for sand play.
- Count how many cups of dry pasta or popcorn are needed to fill a bowl.
- Talk about how much you can hold in your hand. Compare how many marbles or small rocks you can hold to the number your child is able to hold.
- Collect a variety of different sized boxes. Encourage your child to see if they can fit the boxes inside each other. Talk about which box is the best to start with and why.

- Fill a shoe box by stacking it with blocks, one layer at a time. Count how many blocks were needed for the first layer and then build more layers.
- 'Hefting' is the balancing of an object in each hand and deciding which is the heavier or lighter. This is a good way for children to compare the weight of objects.
- Drop different objects into a bucket of water or the bath to see which makes the biggest splash. Talk about why some things made a bigger splash than others.
- Show your child how you use kitchen scales to measure ingredients.
- Have your child weigh themselves on bathroom scales. Weigh other family members and family pets.
- Talk about how much your child weighed when they were born.
- Show where the weight of goods is recorded on food packets.
- Have your child help you weigh items when grocery shopping.
- Play on a see-saw and talk about how to make the see-saw go up, down or balance.



Mrs Arze Derjani
Numeracy Coordinator

CYBER SAFETY TALK

On Friday, 28th of February, Stage 3 parents and students of St John Vianney's Parish School had the opportunity to participate and learn how to be safe and responsible internet users from the Cyber Safety Talk by Senior Constable Tuafale, Youth Liaison Officer, Blacktown Police Station .

Through the talk, parents and students learnt about the dangers that await in using the internet if they are not careful with their choices. Senior Constable Tuafale highlighted that not everyone tells the truth online and students must be very careful.

Children and parents should be aware that they shouldn't use Tik Tok, Snapchat, Instagram, Skype, Facebook or Messenger if they are under the age of 13. Other platforms can be used but they need to use it sensibly. Senior Constable Tyuafale also explained to the parents what they can do if their child experiences Cyber bullying.

At the end of the talk, practical tips like disabling location services or GPS tracker when taking photos, setting account in private mode and creating and using unique passwords which will not give information about themselves were given to the students.

Ryairni Du Ross (6 Gold) & Cypher Dela Cruz (6 Blue)



CASH MANAGEMENT POLICY

Following a directive to all schools from Catholic Education Diocese of Parramatta, we are advising students, parents, guardians and the school community of the discontinuation of cash as an acceptable form of payment on site (school counter). Manual collection or receiving of cash regardless of purpose is no longer offered.

The only exceptions are fundraising events such as coin donation / charity days.

EFTPOS (Visa, Mastercard, Debit Card) is the **ONLY** payment method accepted at the **school counter**. Alternatively, parents may use BPoint, BPay, Post BillPay and similar on-line gateways in paying school fees and other charges.



SCHOLASTIC BOOK CLUB ISSUE 2 ~ Orders will be sent home this week. All orders are now be ordered through **BOOK CLUB LOOP FOR PARENTS** as we are no longer able to accept cash through the school. (Please refer to the Cash Management Policy from the Catholic Education Diocese of Parramatta in this newsletter).

All orders are to be placed via the loop by Friday 20th March. No late orders will be accepted once LOOP is closed off.

Scholastic has Book Club Loop for Parents which makes it easier for parents to order books for their children using credit card. (Please see information below).

Mrs. Cheryl Kersivien
Teacher/Librarian





Book Club LOOP

for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP



MERIT CERTIFICATES
Congratulations to the following Students:

Term 1 Week 5 21st February & Term 1 Week 6 28th February

K BLUE	Lucas Tee Theodore Leonardo Emilia Cuento-Reynoso	K GOLD	Hayden Buchanan Anandita Bains Nakotah Wortley
1 BLUE	Phonex Frei Shiloh De Guzman Chloe Otazu	1 GOLD	Isaiah Hanna Alexandra Gaspi Arin Khadka
2 BLUE	Hannah O'Keefe Arav Sing Francis Salameah	2 GOLD	Demaiyra Desouza Emma Bajada Sienna Hayman-Lafo
3 BLUE	Stephanie Nery Scyanna Du Ross Jennifer Talione	3 GOLD	Kino Castillo Bernadette McIntyre Bethenny Scott
4 BLUE	Jett Cuevas Majella Nguyen Denzell Crisostomo	4 GOLD	Mariel Ibrahim Eason Zheng Zedrique Calonzo
5 BLUE	Jacob Konstantinoff Shreyasi Shrestha Meghan Bartlett	5 GOLD	Margaux Lim Aidan Feliciano Brenda Abreu
6 BLUE	Allistaire Reyes Ethan McIntyre Rhianna Bartlett	6 GOLD	Rachel DeLuca Nicolas Perez Adia Aniano

K BLUE	Lilah Scarpni Charlie Shaw Pina Mangion	K GOLD	Jaymee Bualong Eva Gatchalian Josh Miranda
1 BLUE	Noah Adriano Aidan Labo Isabelle Arevalo	1 GOLD	Harrison Aquino Aaliyah Knight Bhavya Sangroula
2 BLUE	Ayrton Tiongo Sophia Belista Agnes Justin	2 GOLD	Valentina Matura Taylor O'Keefe Eli Panaligan
3 BLUE	Manny Cabiguen Lilliana Broadfoot Nicholas Borg	3 GOLD	Oliver Villaret Aseda Appiah Setaleki Manu
4 BLUE	Stella-Rose Deluca Arrabel Gutierrez Sebastian Gaspi	4 GOLD	Zara Smith Mia Filippi Oliver Franjic
5 BLUE	Lidya Habtemikel Roslind Cabiguen Angela Sicat	5 GOLD	Vatican Talione Clare Ciappara Alana Jesson
6 BLUE	Mico Aducayan Alanna Jomon Helyna Nery	6 GOLD	Hayley Gunnion Matthew Buttigieg Lara Hendrickson

LIBRARY NEWS



Could you please ensure your child uses a library bag to help protect our precious library books.
Library Bags are to be purchased from the office at a cost of \$10.00.

Mrs Kersivien
Teacher/Librarian

SCHOOL FEE ACCOUNT

Thank you to the families who have made arrangement to pay their fees. Fees are payable by **Wednesday 18th March**. Please contact Mrs Dawinan before the due date, if you are unable to finalise your account. Thank you.

TERM 1 CALENDAR

Sunday -Friday	March 1-6	Catholic Schools' Week – Celebrating 200 Years of Catholic Education in Australia
Friday	March 6	9.30am Welcome Assembly, Open School & Family Picnic - Recess Ice Block Stall - Lunch time ~ P&F No Merit Assembly
Monday	March 9	OPEN DAY ~ 2021 ENROLMENTS KINDY & OTHER GRADES ~ 9:30AM – 10:30AM
Tuesday	March 3	GRIP Student Leaders' Day
Thursday	March 5	9.15am Parish Mass ~ Yrs. 3-6
Tuesday & Wednesday	March 10 & March 11	Yr.6 Camp ~ Vision Valley
Thursday	March 12	9.15am Parish Mass ~ Yrs. 3-6
Friday	March 13	2.15pm Merit Assembly ~ MPR
Thursday	March 19	9.15am Parish Mass ~ Yrs. 3-6
Friday	March 20	Easter Donation – Mufti Day ~ P&F Easter Raffle Wrapping ~ P&F Hot Dog & Ice Block Day – Lunch time ~ P&F 2.00pm P&F Meeting ~ Staff Room 2.15pm Merit Assembly ~ MPR
Thursday	March 26	9.15am Parish Mass ~ Yrs. 3-6
Friday	March 28	2.15pm Merit Assembly ~ MPR
Thursday	April 2	9.15am Parish Mass ~ Yrs. 3-6
Friday	April 3	9.30AM STUDENT OF THE TERM – MPR No Merit Assembly Easter Raffle drawn ~ P&F
Monday	April 6	OPEN DAY ~ 2021 ENROLMENTS KINDY & OTHER GRADES ~ 9:30AM – 10:30AM
Thursday	April 9	HOLY THURSDAY – 9.15am Parish Mass ~ Yrs.3-6 LAST DAY OF SCHOOL
Friday	April 10	GOOD FRIDAY
Saturday	April 11	HOLY SATURDAY
Sunday	April 12	EASTER SUNDAY

STUDENTS RESUME SCHOOL ON MONDAY 27TH APRIL

SUPERVISION

Morning supervision starts from 8.30 am. I ask you to ensure that your child is not at school before 8.30 am as there is NO supervision before this time. School finishes at 3.00pm and children should be picked up promptly. Afternoon supervision in the amphitheatre finishes at 3.30pm.

If you are running late to pick your child up, please ring the office so we can inform your child – 8869 6300

SCHOOL TERM DATES 2020

Term 1 ends on Thursday 9th April

Term 2 Monday 27th April to Friday 3rd July

Term 3 Monday 20th July to Friday 25th September

Term 4 Monday 12th October to Friday 18th December

♦ Students finish Wednesday 16th December

KEEP US INFORMED

If you have changed your address, email address or phone numbers, please update via the Skoolbag App or contact the school office as soon as possible. It is important to have ALL contact details up to date for our records to ensure we can contact you when necessary.

MEDICATION

If your child requires medication during the day, e.g. antibiotics, please send a note to the office together with the medication (in its original packaging), details of dosage and time to be administered. If medication is required for a period of 5 days or more, a form will be sent home for completion. Just a reminder that **NO MEDICATION** is to be in your child's school bag. All medication must be kept in the office as we need to record all medication given to students.

The School's First Aid Officer require updated copies of all Asthma Management Plans and Anaphylaxis Action Plans so that we are prepared to help your child in case of an emergency.

PARENTS & FRIENDS NEWS

DATE	EVENT
Friday 6 th March	ICE BLOCK DAY – On sale at lunch time
Friday 20 th March	EASTER RAFFLE WRAPPING Volunteers needed ICE BLOCK DAY - On sale at lunch time HOT DOG LUNCH P & F Meeting – 2 pm in Staffroom
Friday 3 rd April	EASTER RAFFLE DRAWN

Easter Mega Raffle

Our annual Easter Mega Raffle will be happening this term. Raffle tickets and details on how to donate Easter eggs, chocolates or Easter items will be sent home with your child shortly.

Hotdog & Popper Stall

We will be having a Hotdog & Popper Stall at lunch time on Friday 20th March.

All hotdogs and poppers must be pre-ordered. Order forms will be sent home soon.

No orders will be taken after 9 am Wednesday 18th March.

Ice Block Stalls

Ice blocks and Zooper Doopers will be sold at lunch time on the above dates.

Ice blocks are \$1 each and Zooper Doopers are \$0.50 each.

There is no need to pre-order, just send money with your child on the day.

If you would like to help with any of the stalls, please send us a message through Facebook or email.

P & F Meetings for Term 1

Friday 20th March – 2 pm

All of our P&F meetings are held in the Staffroom and go for approximately 60 minutes. These meetings are a great chance to hear about all the exciting things happening at the school, be part of planning future events and have a chance to speak with other parents and Mr Lievore. Light refreshments are provided and siblings are welcome.

Staying In Touch

You can stay in touch with news and events through our “SJV Parents & Friends” page on Facebook.

You can also message us through this page or email us at sjv.pandf@gmail.com.

Please note that this Facebook page and email is run by the volunteers on the P&F and not the school. If you have any questions regarding school business please contact the school directly.

P&F Committee

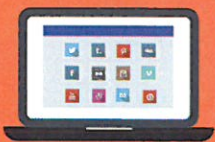
IS YOUR CHILD BEING CYBERBULLIED?

How and where to report



1

Collect **evidence** - take screenshots of the material and copy URLs



2

Report the cyberbullying material to the social media service. For information on how to report to social media sites go to esafety.gov.au/safetycentres

If the content is not removed within 48 hours



3

Report it online at esafety.gov.au/reportcyberbullying



4

Block the person and talk to someone you trust

If you are in immediate danger, **call 000** (triple zero)
If you need to talk to someone, visit kidshelpline.com.au
or call them on 1800 55 1800, 24 hours a day 7 days a week



**Snap now to
see later**

Parents' feedback...

I've been receiving support from Parent Line over the last couple of months. I've listened to what the counsellors said and things have worked out. **You guys have turned a bad situation into an amazing opportunity.**

I'm so grateful for Parent Line. **You've been there for me, so I could be there for my kids.**

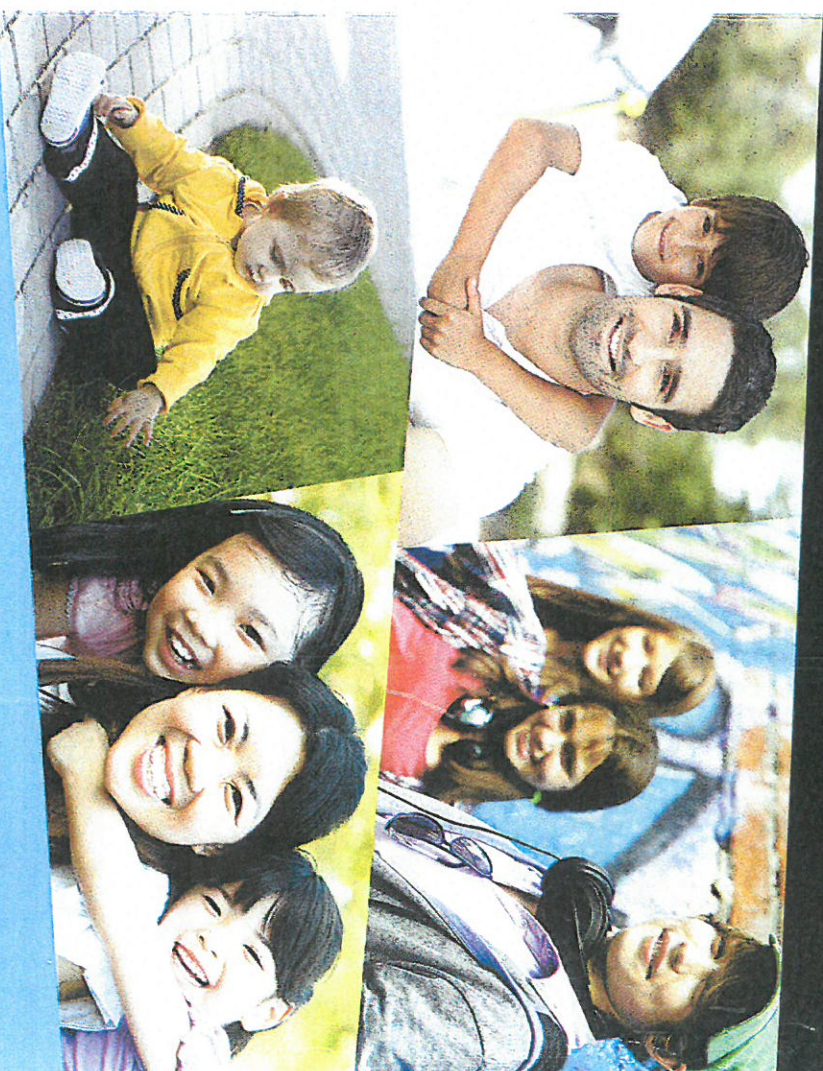
As a new Mum I was totally overwhelmed and lost. **Parent Line helped me to find my feet and get the support I needed so that I can be the best Mum for my daughter.**

This service is amazing. In a time of family crisis we received immediate support and professional counselling. **They were realistic and understood how hard it is raising teenagers.**

Parent line NSW

1300 1300 52

Free Professional Help for Parents and Carers



www.ParentLine.org.au

9am-9pm Monday to Friday
4pm-9pm Saturday & Sunday





Telephone Counselling Program

1300 1300 52

Parenting is one of life's most rewarding experiences. However parenting can also be challenging. Parent Line provides free telephone counselling for parents and carers of children aged 0-18 across NSW. The program has been operating successfully since 1998.

Parent Line's team of counsellors are paid professionals with many years of experience working with families and children. Our team confidently manages the wide range of calls that come in every day. There is no issue too small or too big that our team can't help with.

50% or more of our callers are satisfied or highly satisfied with the quality of the counselling they receive. There are also many callers (around 30%) who identify as having called before and many who use the service from time to time, through out their whole parenting life.

Parent Line counsellors have an up to date database of services across NSW at their finger tips which helps us link parents with services in their communities. Parent Line also provides support to busy counsellors and caseworkers by providing additional professional support to parents with complex needs.

Parent Line is now open until 9:00pm every day of the week. Our new hours are geared to meet the hardest times of the week: weekday mornings when parents may struggle with the morning routine, later in the evening when families can experience the most conflict and weekends when other services are closed.

Parent Line counsellors work with parents' strengths, with the aim of enriching their family relationships, creating new strategies that work in their families and with their children. The ultimate goal for the team is to assist in providing a safer, more nurturing environment for children to grow up in and to grow up to be healthy, happy, contributing, confident and capable young adults.

Website for Parents, Carers and Professionals

www.ParentLine.org.au

Parent Line's user friendly website has been created to provide an additional supportive resource for families across NSW. It includes valuable information about the Parent Line service and explains how we work with families.

The website gives parents a feeling of how the counsellors might work with them on the issues they are facing. It also gives them parenting information and some links to other good parenting resources.

The website is child focused, encouraging parents to develop closer, richer relationships with their children. The parenting stories help parents to understand that parenting can be challenging but that things can get better and that there is hope for change.

If you are unsure about calling Parent Line, our website is a great place to start. It is designed to answer the questions that you may have about the service and to help you decide if you would like to give us a call.



COMMUNITY NEWS



KINDERCARE LEARNING CENTRE BEFORE and AFTER SCHOOL PICKUP & DROP OFF DAILY SERVICE

Kindercare Learning Centre located in Doonside is a privately owned centre offering a variety of services including Long Day, Before & After School Care and Vacation Care for ages 0-12 years. Full Government subsidy and eligibility offered.

Our centre is open 7am to 6pm all year round.

Our Before School Care operates from 7.00am – 8.45am.

Our After School Care operates from 3.00pm to 6.00pm.

For further enquiries, or **to make the switch** please contact Jackie De Abreu on (02) 9622 8214 or visit our website www.kindercare.com.au



★ *fun*
★ *friends*
★ *fitness*

www.blacktownphysi.com.au

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Marayong Community Centre,
Railway Rd, Marayong

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www.blacktownphysi.com.au

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